

Urban League of Greater Hartford Program Profile for 2009

Program Information

Program/District: Urban League of Greater Hartford	Director: Kathy Reilly
Cooperating Districts: 0	
Total Grant Funds State / Local : \$283,338 Federal : \$105,000	Number of Program Sites : 1

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	32952	(38.74%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	10974	(12.90%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	3,118	178	67	245	678
Total:	3,118	178	67	245	678

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	37	29	66
19 - 21	29	20	49
22 - 24	16	14	30
25 - 44	57	23	80
45 - 59	7	11	18
60+	1	1	2
Total:	147	98	245

Ethnicity	Females	Males	Total
American Indian/Alaskan Native	1	1	2
Asian	1	0	1
Black-African American	67	51	118
Black-Non African American	38	21	59
Hispanic/Latino	38	25	63
White	2	0	2
Total:	147	98	245

Student Characteristics at Entry

Entry Status	Number
Employed	61
Unemployed - Seeking Employment	141
Unemployed - Not Seeking Employment	43
On Public Assistance	18
Homeless	1
Immigrant	2
With a Disability	0
Even Start	0

Parent of Child(ren)

5 years of age or younger	25
6 to 10 years of age	9
11 to 18 years of age	4

Goals/Reasons For Enrollment	Number
Enter Employment	43
Retain Employment	14
Earn a Diploma	63
Enter Postsecondary	12
Improve Basic Skills	130
Progress Towards Diploma	204
Enhance Family Literacy	5
Earn Citizenship	2
Vote	0
Use Community Services	5
Enter Military	0
Court Ordered	0
Required for Public Assistance	1

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning	22	165	40.71%	45.45%	45.45%	40.91%	31.82%
Low Intermediate	48	99	33.79%	50.00%	31.25%	29.17%	52.08%
High Intermediate	114	90	40.68%	58.77%	38.60%	26.32%	64.04%
Low ASE	50	77	41.12%	70.00%	54.00%	54.00%	60.00%
High ASE	6	81	46.67%	100.00%	16.67%	50.00%	83.33%
Total:	240	96	39.21%	59.17%	40.42%	34.58%	58.33%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Total:	0	0	0.00%	0.00%	0.00%	0.00%	0.00%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Total:	0	0	0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	0	17%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	315 (100%)	293 (93%)
	12+ Hours	245 (78%)	240 (98%)

State Goal for Students with Pre test and 12 Hours is 90%.

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	134	52%
Math	122	51%

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
Total:					

Staff Information

Program Area	Number of Staff
Citizenship	0
ABE	8
ESL	0
GED	0
CDP	0
NEDP	0
Counselors	6

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Urban League of Greater Hartford	69	45	1	13	24	47
Total:	69	45	1	13	24	47

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or More	0	0	46	0
Total:	0	0	46	0

Data Date :
9/28/2009

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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